SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR

HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR TQ. HIMAYATNAGAR DIST. NANDED
431802
www.hjpmh.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Himayatnagar, a town in the Nanded district of Maharashtra, is characterized by its rural landscape and tribal population, historically marked by limited access to education and prevalent early marriages due to a lack of higher educational opportunities. To address these challenges, the "Marathwada Gramin Shikshan Sanstha (Trust)" was established in 1981 by Hon. Smt. Suryakanta Patil and other visionary leaders. Their guiding principle, encapsulated in the Sanskrit phrase "Na hi Dnyanen Sadrsham Pavitramih Vidyate," translates to "There is nothing as pure as knowledge." This emphasizes that knowledge is the highest form of purity and enlightenment, surpassing all other virtues.

The organization aims to provide high-quality education to students from rural areas, resulting in a notable enrollment of female students, often outnumbering their male counterparts. In 2001, Marathwada Gramin Shikshan Sanstha inaugurated the "Hutatma Jaywantrao Patil Mahavidyalaya" in Himayatnagar, the first and only institution for higher education in the town. Affiliated with Swami Ramanand Teerth Marathwada University in Nanded, the college has been dedicated to uplifting the community through education and social development.

A significant highlight of the institute is its permanent affiliation of the Arts faculty by the parent university, along with its recognition under Sections 2F and 12B of the UGC Act. These accolades underscore the institute's commitment to maintaining high academic standards and its dedication to providing quality education.

In March 2019, the college completed its first accreditation cycle, achieving a "B" grade from NAAC with a CGPA of 2.48, reflecting its commitment to academic excellence and community service.

Beyond academics, the college offers vibrant opportunities in culture, sports, arts, and literature. It features three undergraduate programs (Arts, Commerce, and Science) and three postgraduate programs (Marathi, History, and Economics). Additionally institute providing postgraduate courses in English, Hindi, Political Science, Sociology, and a newly introduced M.Com in distance education under Parent University. Apart from this institute operates a center for YCM Open University Nasik. The College is relentless in its pursuit to empower students with quality education that aligns with international standards and contemporary global demands.

Vision

"To empower rural tribal communities with accessible, quality education that nurtures cultural pride and inspires positive change".

Mission

To uplift rural communities and integrate them into the pathway of progress and prosperity.

To empower students with knowledge, skills, and cultural awareness, enabling them to make meaningful contributions to society.

To cultivate values of humanity, morality, tolerance, national integration, and equality among students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Abundant opportunities for students to showcase their talents.
- Diverse range of multi-faculty courses.
- Increasing enrollment of female students.
- Highly qualified faculty members with research backgrounds.
- A transparent evaluation process, along with a dedicated grievance and redressal cell.
- Active NSS, Cultural and sports departments that encourage student participation in various activities.
- More than 60% of students received scholarships.
- Availability of postgraduate courses in Marathi, History, and Economics.

Institutional Weakness

- Limited funding for research and infrastructure development.
- Restricted flexibility and opportunities within the curriculum.
- Many students come from working-class backgrounds, making it difficult for them to find enough time for their studies.
- Absence of hostel facilities for both male and female students.
- Students frequently migrate to urban areas in search of better job prospects.
- A pressing need to reduce the dropout rate among female students.
- No grants have been secured from external agencies.
- The College is located in an industrially disadvantaged area, leading to a lack of partnerships with local industries.
- Many departments have inadequate regular faculty members.
- Library resources are insufficient.
- The College is in a rural area where internet connectivity is often unreliable.

Institutional Opportunity

- Enhancing soft skills and boosting employability.
- Providing job and professional opportunities through Skill Enhancement Courses.
- Creating platforms for cultural and sports talents.
- Opportunities to organize seminars, conferences, and workshops at various levels.
- Potential to apply for major and minor research projects.
- Initiate postgraduate programs in select disciplines.
- Encourage faculty members to pursue community-based research with external funding support.
- Implement provisions of the new education policy.
- Expand collaborations with various institutions, NGOs, and industries.

Institutional Challenge

- Insufficient research funding for projects.
- Implementing e-governance mechanisms across the college.
- Establishing well-furnished ICT-based classrooms.
- Providing public transportation options for students.
- Develop new infrastructure to meet the growing academic and research demands.
- Foster a professional outlook among students and enhance their vocational competencies.
- Introduce job-oriented courses for students from illiterate families and marginalized communities, addressing the challenge of preparing them for global demands.
- Address the region's socio-economic challenges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. The academic calendar for delivering curriculum is prepared keeping in mind the POs, PSOs, and Cos.
- The course outcomes and the program outcomes are communicated to the students at the beginning of each semester and are also displayed on the college website.
- Teachers maintain a record of teaching plans and daily teaching details in the teacher's diary.
- The value-added /certificate courses for enhancing and enriching the student's learning experiences.
- The mentor-mentee mechanism is developed for effective communication among the students.
- The guest faculties are invited to deliver guest lectures as per the need. Faculties are motivated to participate in FDP to update the subject knowledge. .
- The feedback on curriculum is regularly collected, analyzed and the suggestions of the stakeholders are forwarded to the affiliating University for further action.
- The institution integrates cross cutting issues relevant to professional-ethics, gender, human values, environment and sustainability into the curriculum.

Teaching-learning and Evaluation

- The rules of the University and State Government are followed for the transparent admission process. After the admission process the induction programs are organized for the students.
- Student-centric methods, such as experiential learning, participative learning and problem-solving methodologies are used to enhance the learning experiences of the students.
- *The Percentage of seats filled against reserved categories (SC, ST, OBC etc.) for admission during the last five years is 93.38%*
- ICT tools in the teaching-learning process are used by 100% teachers to make the teaching-learning process more effective and fruitful.
- The percentage of full-time teachers against sanctioned posts during the last five years is 77.33%. Student and full time teacher ratio is 26.71%.
- In the last five years, 91.38% of full-time teachers have earned advanced qualifications such as NET, SET, SLET, and Ph.D.
- The Student Satisfaction Survey (SSS) is conducted every year which helps to develop the effectiveness

- of teaching learning process and improve the required infrastructure.
- Pass percentage of students during last five years is 86.19%.
- Continuous evaluation is made through group discussion, unit tests, assignment submission, field visits/fieldwork seminars, presentations etc. Unit tests are conducted regularly as per the schedule given in the academic calendar.
- The college examination committee coordinates the internal examinations comprising unit tests, assignments, and seminar presentations.
- Complete transparency is maintained in the continuous internal evaluation process.
- The college and the university have developed a transparent, time-bound, and efficient mechanism regarding evaluation-related grievances.
- The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester.
- Defined POs, PSOs and COs of each course after verification of IQAC are displayed on the college website, departmental display boards and communicated with students through WhatsApp.
- The college has a mechanism to measure the attainment of POs and COs with direct and indirect methods.

A comprehensive student satisfaction survey is routinely administered and the results are systematically published on the institutional website. Any significant recommendations are promptly communicated to the relevant authorities for consideration and action.

Research, Innovations and Extension

- 75% of regular faculty members are Ph.D. holders and 64 % of faculties are university-recognized research supervisors.
- The research committee promotes research activities in the college.
- Our esteemed annual college magazine, "KONDAN," launched last year, provides a vibrant platform for students to showcase their insights and creativity through their compelling write-ups.
- The library serves as a Knowledge Resource Centre for students, teachers, researchers and all concerned.
- Separate laboratories have been established for Chemistry, Botany, Environment Science, Zoology, Computer Science and Mathematics Departments, in which the equipment's like glassware and chemicals have been supplied.
- The college has 7 functional MOUs and active collaborations & academic linkages.
- The faculty published 126 research papers in UGC recognized journals, 48 book chapters/books during last five years.
- 2 minor research projects are sanctioned to our faculties by various funding agencies.
- Total 22 extension activities are carried out in the neighborhood community to sensitize the students to social issues, for the all over and holistic development of the students during the last five years.

Infrastructure and Learning Resources

- Sixteen spacious, well-ventilated classrooms and four equipped with ICT resources for effective teaching- learning.
- A versatile seminar hall with a capacity of 250-300 seats supported with ICT resources, regularly utilized for a range of academic and cultural events, including lectures and performances.

- Annual expenditure, excluding salary for infrastructure augmentation during the last five years is Rs. 23.19 (INR in Lakhs)
- The college has 07 laboratories including 1 computer lab. Student- Computer ratio for the latest completed academic year is 16:1
- The institution has 40 computers with internet facility.
- Power backup through Three battery-operated inverters for uninterrupted power supply
- Partialy automated Library with E-Granthalaya software (version 3.0) and N-LIST subscription.
- Functional MoU with other institute for **Interlibrary Loan Service**
- Campus is fully secured with 16 CCTV surveillance
- Ramps for Divyangjans are available on campus.

Student Support and Progression

- The college has a well-defined mechanism for student support and progression for student's holistic development and progression in curricular and co-curricular aspects of students.
- Different scholarships of the central Government and state Government are made available for the students of SC, ST, OBC, etc. category.
- Various activities of soft skills, language and communication skills, and life skills were conducted for students to develop entrepreneurial skills through career-oriented courses and skill development.
- The college hosts "Career Katta," a government initiative that offers essential guidance on competitive exams and job opportunities, empowering students to confidently navigate their career paths.
- 25.74 % of students benefitted by guidance for competitive examinations and career counselling in the last academic year.
- An effective grievance redressal mechanism is in place to ensure the timely redressal of grievances including sexual and ragging instances.
- Mentor-Mentee scheme for helping the slow and advanced learners.
- The college organizes various cultural events and sports activities to encourage the students.

The college has a registered alumni association and is actively involved in various events of the college.

Governance, Leadership and Management

- The governance of the college is tuned with its vision and mission and mapped with national policies of higher education. The college follows a well-defined, decentralized, and participatory organizational structure is adopted by the institution.
- The college's well-designed organogram effectively reflects its vision and mission. Our statutory bodies, such as the College Development Committee and IQAC, are regularly restructured in accordance with the UGC and Maharashtra Public University Act of 2016, ensuring responsive and effective governance.
- The college has several welfare measures for the well-being of teaching and non-teaching staff. The IQAC evaluates the performance of teachers.
- College raises its funds through various resources such as fees from students, and salary grants received from the government for aided staff.
- E-governance is implemented in all administrative and academic matters.
- Self-appraisal system for teaching and non-teaching staff. Institution conducts internal and external audits regularly.
- The college has a functional IQAC setup as per norms established in the year 2016. The IQAC is aimed

at continuous improvement of quality and achieving academic excellence.

- Well-established feedback system is adopted by the IQAC.

Institutional Values and Best Practices

- College promotes gender equality, an inclusive environment and instituted various activities in commitment towards society and the environment for sensitization and sustainable development.
- The college provides a safe and secure environment with CCTV surveillance throughout the campus. The institution has a barrier-free environment by providing ramps, Ladies room, and human assistance for the differently abled.
- Internal Complaint Committee is functional for the girls and organizes gender sensitization and equality promotion programmes.
- Environmental promotion activities in the campus and beyond the campus are organized for sensitizing the students about the environmental issues.
- Implemented rainwater harvesting systems and borewell recharge mechanism to capture and store rainwater and groundwater replenishment.
- supplemented by energy- efficient LED lighting and appliances throughout campus.

A vermicomposting plant processes the organic solid waste and creates manure for the plants.

Best Practice: 1. Book Donation

This initiative aims to enhance the college library's collection through book donations, fostering connections within the community and promoting a vibrant reading culture. By encouraging donations on faculty and staff birthdays, it seeks to enrich library resources, particularly given current inadequacies. The program has successfully engaged participants over the years, creating lasting emotional bonds between donors and the library. However, challenges remain in maximizing donations, necessitating broader engagement and resource identification. Overall, the practice emphasizes community involvement and individual responsibility.

Best Practice: 2. Blood Donation

This initiative encourages students to engage in charitable activities and raises health awareness while fostering connections with the community. In response to blood shortages exacerbated by the COVID-19 pandemic, the college organized a blood donation camp in collaboration with local NGOs and health departments. The camp saw enthusiastic participation from both students and staff, successfully collecting vital blood supplies for emergencies. Challenges related to societal taboos around donation were encountered, but overall engagement remained positive, reflecting the initiative's commitment to charity and community service.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR
Address	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR TQ. HIMAYATNAGAR DIST. NANDED
City	Himayatnagar
State	Maharashtra
Pin	431802
Website	www.hjpmh.co.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	SADAVARTE UJJWALA KESHAVRAO	02468-244406	7507737788	-	hjp.ned@gmail.com
IQAC / CIQA coordinator	DAGADE GAJANAN PRABHU	0-9975632929	9975632929	-	hjpiqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-03-2014	View Document
12B of UGC	26-03-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Instit ution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA HIMAYATNAGAR TQ. HIMAYATNAGAR DIST. NANDED	Rural	0.96	2657

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts,	36	HSC	Marathi	138	128
UG	BCom,Commerce,	36	HSC	Marathi	120	105
UG	BSc,Science,	36	HSC Science	English	138	132
PG	MA,Arts,Economics	24	BA	Marathi	80	7
PG	MA,Arts,History	24	BA	Marathi	80	17
PG	MA,Arts,Marathi	24	BA	Marathi	80	9

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				24			
Recruited	2	1	0	3	2	1	0	3	17	1	0	18
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	11	2	0	13
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	2	1	0	11	1	0	18
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	300	0	0	0	300
	Female	466	0	0	0	466
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	22	0	0	0	22
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	26	49	71	63
	Female	54	61	74	59
	Others	0	0	0	0
ST	Male	33	51	70	83
	Female	43	41	49	54
	Others	0	0	0	0
OBC	Male	58	118	121	124
	Female	103	89	93	108
	Others	0	0	0	0
General	Male	129	165	180	157
	Female	193	212	163	159
	Others	0	0	0	0
Others	Male	1	1	3	7
	Female	1	1	3	2
	Others	0	0	0	0
Total		641	788	827	816

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college, affiliated with Swami Ramanand Teerth Marathwada University in Nanded, operates without academic autonomy, which requires us to adhere closely to the academic framework established by the university. As part of this framework, the university have implemented the NEP 2020 for undergraduate programs starting in the academic year 2024-25. In accordance with this policy, our college has adopted the NEP 2020 and providing students with choice of selecting at least one subject from other discipline along with this student have to learn Indian Knowledge System, Constitution of India mandatorily, ensuring that interdisciplinary chapters are woven into nearly all programs and courses. The NEP-2020 fosters connections across disciplines, promoting a coordinated and integrated approach to addressing real-world challenges. This structure not only provides academic flexibility but also encourages students to gain diverse perspectives on various issues, enhancing their problem-solving skills. Additionally, we offer a range of certificate courses open to all students, further enriching their educational experience.
2. Academic bank of credits (ABC):	In alignment with the directives from the Ministry of Education, Government of India, as well as the National Education Policy-2020 and Swami Ramanand Teerth Marathwada University, Nanded, our college is committed to ensuring that every student acquires their Academic Bank of Credits (ABC) ID. We have actively counseled students on how these academic credits can be invaluable for accumulating credits after completing courses from various institutions across the country. To facilitate this process, we have designated faculty members to assist students in filling out the ABC forms and obtaining their IDs. It is important to note that students must have their ABC ID number to register for university examinations. We maintain a comprehensive record of all ABC ID numbers, and the Internal Quality Assurance Cell (IQAC) has been instrumental in raising awareness about the registration process for the Academic Bank of Credits. We are pleased to report that nearly all students have successfully registered for the ABC program.
3. Skill development:	A skill-based education system empowers students to

	develop a diverse range of soft and life skills. The core mission of the Skill India program is to deliver comprehensive training in market-relevant skills for today's youth. Our college offers an array of specialized certificate courses, including Capital Markets, Yoga and Meditation, Communication Skills, and Goods and Services Tax, all aimed at enhancing students' employability. We also organize various career opportunity programs across all faculties to broaden students' horizons. Additionally, our college features a Career Katta, which introduces students to new and emerging career paths. To further support skill development, the institution is actively implementing Skill Enhancement Courses (SECs) designed by our affiliating university for all undergraduate second and third-year students. This commitment ensures that our students are well-equipped to thrive in a competitive job market.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution strongly advocates the learning of Hindi, recognized as a national language, and Marathi, our local tongue, in alignment with the goals of NEP-2020. We offer undergraduate programs in Marathi/English languages, ensuring that students have access to traditional Indian languages in their academic journey. Humanities and Commerce subjects are available in Marathi to promote linguistic heritage and enhance comprehension. The college proudly presents its annual magazine, "KONDAN," a dynamic compilation featuring thought-provoking, theme-based articles contributed by both students and staff. Richly diverse, the magazine embraces contributions in Hindi and Marathi, reflecting the vibrant tapestry of voices that enrich our community. To foster cultural appreciation, we organize a variety of extracurricular and co-curricular activities in both Marathi and Hindi, allowing students to immerse themselves in our rich cultural values. Our faculty members are well-trained to deliver lectures in a bilingual format, facilitating effective communication and understanding. Celebrations such as Marathi Pandharwada and Hindi Pakhawada, along with various initiatives under the Literary Association, exemplify our commitment to integrating the Indian knowledge system, as envisioned in the NEP. This holistic approach not only enriches the academic experience but also nurtures a profound connection to our linguistic and cultural roots.

5. Focus on Outcome based education (OBE):	Our campus proudly offers three undergraduate and three postgraduate programs, all meticulously designed in accordance with the principles of Outcomes-Based Education (OBE). These programs are crafted to address both regional and global needs, ensuring that our students are well-prepared for the demands of the contemporary landscape. We have implemented OBE with clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) aligned with our affiliating university's standards. To enhance understanding and application of the curriculum, our college organizes field visits, study tours, and surveys, allowing students to gain invaluable practical experience and deepen their knowledge. To ensure the curriculum remains relevant and effective, we actively solicit feedback from all stakeholders. The attainment of COs, PSOs, and POs is evaluated through performance assessments in Continuous Assessment (CA) and End Semester Examinations (ESE). Moreover, we place a strong emphasis on students' employability and progression as integral components of our overall evaluation of PSO and PO attainment. This comprehensive approach fosters not only academic excellence but also equips our students with the skills and confidence necessary for successful careers.
6. Distance education/online education:	The institute stands as the sole higher educational establishment in Himayatnagar town, embodying a commitment to academic excellence that has catalyzed a growing demand for advanced education in the region. In alignment with the National Education Policy (NEP) 2020, which advocates for blended learning by permitting up to 40% of the curriculum to be delivered through online modalities, the college has proactively developed a state-of-the-art ICT hall and dedicated classrooms to facilitate seamless educational experiences. Our esteemed faculty members have undergone rigorous training in online pedagogy and multimedia content creation, equipping them to tackle the evolving challenges presented by NEP 2020. Notably, during the unprecedented COVID-19 pandemic, the institution adeptly transitioned to a fully online teaching and learning model, utilizing platforms such as Zoom, Google Meet, and YouTube to ensure continuity and engagement. Moreover, recognizing the needs of

learners unable to access traditional schooling, the college has established robust distance learning facilities, thereby extending its educational reach and fostering an inclusive learning environment. This holistic approach not only underscores our dedication to innovation in education but also reinforces our role as a beacon of learning in the community.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has set up the "Electoral Literacy Club" (ELC). Dr. L. B. Dongare , Professor and head of the Political Science department appointed as a Nodal officer and more than ten students are nominated as students representative. It works for voter awareness activities in collaboration with NSS department.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the ELC Members are appointed by the college and they are quite functional. The college has appointed students coordinator Mr. Methkar Onkar Babarao and the Nodal Officer Dr.L. B. Dongare as for the functioning of ELC. The club is very much functional under the 'Nodal Officer' and it works in coordination with the NSS unit. The student coordinators are motivated to create awareness in their parents of the village where they live.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Each year on January 25, National Voters Day the Board of Voter Awareness Forum was inaugurated and many activities likes voter literate programs, VVPAT machines training demo, voter awareness rally are organized in the college to create voter awareness through the public awareness forum and in collaboration with the Department of Political Science in association with Tehsil Office and Sub-Divisional Office. In order to create public awareness among the voters, a rally was organized in Himayatnagar town from the premises of college on the occasion of Voter's Day. New Voters were registered in the teacher constituency between 15th and 18th October 2019. In order to strengthen the voting awareness program, a democratic fortnight voting awareness campaign was conducted from 26th January to 10th February each year.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Each year the NSS student volunteers have conducted surveys in the village adopted for Special camp. The department of Political Science regularly conducts awareness programs.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Each year on January 25, National Voters Day the Board of Voter Awareness Forum was inaugurated and many activities likes voter literate programs, VVPAT machines training demo, voter awareness rally are organized in the college to create voter awareness through the public awareness forum and in collaboration with the Department of Political Science in association with Tehsil Office and Sub-Divisional Office. In order to create public awareness among the voters, a rally was organized in Himayatnagar town from the premises of college on the occasion of Voter's Day. New Voters were registered in the teacher constituency between 15th and 18th October 2019. In order to strengthen the voting awareness program, a democratic fortnight voting awareness campaign was conducted from 26th January to 10th February each year.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
641	788	827	816	807

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
24	22	22	22	22

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
34.29	33.58	24.15	17.43	26.82

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Hutatma Jaywantrao Patil Mahavidyalaya, affiliated with **Swami Ramanand Teerth Marathwada University, Nanded**, offers a diverse array of undergraduate programs, including **B.A., B.Com.,** and **B.Sc.**, alongside postgraduate courses in **Marathi, History,** and **Economics** following the **CBCS pattern**. The institution diligently crafts action plans to ensure the effective implementation of its curriculum in alignment with the university's academic calendar.

To facilitate this process, the **College Development Committee** (formerly known as the Management Committee) collaborates with the College Council and convenes regular meetings led by the Principal with various departments and committees. These meetings are instrumental in formulating comprehensive strategies for optimal curriculum delivery. Faculty members are encouraged to employ innovative pedagogical techniques—including presentations, unit tests, assignments, discussions, workshops, seminars, and technology-enhanced education—complementing traditional instructional methods.

The academic framework integrates practical examinations and extracurricular activities, meticulously prepared and overseen by each department under the Principal's guidance. The university's academic calendar is prominently displayed well in advance to inform all stakeholders of critical dates and events, governing essential academic activities such as the commencement of classes, examination schedules, and holidays.

Each faculty member maintains an academic plan to ensure alignment with the university calendar. While the curriculum is designed and periodically revised by the affiliated university, the institution emphasizes academic enhancement and the holistic development of students, encouraging active participation in initiatives like the **NSS** and cultural programs.

Principal and IQAC Meetings: The **Internal Quality Assurance Cell (IQAC)**, in close collaboration with the Head of the institution, plays a pivotal role in proposing initiatives for academic activities across all departments, guided by the university calendar. At the start of each academic year, the Principal convenes a meeting with the entire staff to prepare a tentative academic calendar and establish various academic committees. The IQAC finalizes this calendar, disseminating it to all departments for the formulation of their specific academic schedules.

Academic Calendar: Each department organizes meetings to create its own academic calendar. The IQAC coordinator reviews these departmental calendars, and through discussions with the Principal, the final academic calendars are established. Department heads are informed of any necessary adjustments.

Teaching Plans and Daily Teaching Diary: The curricula, designed by the affiliated university, serve as a foundation for each faculty member to create tailored teaching plans. Teachers maintain a **Daily Teaching Report (DTR)** diary to track progress and ensure quality. They employ **ICT-based teaching methods**, such as YouTube and Google Classroom, to enhance curriculum delivery effectively.

Timetable: The Timetable Committee prepares a comprehensive Master Timetable, which is then communicated to students via notices.

Review and Assessment: The IQAC and Principal regularly assess the teaching-learning process, alongside curricular and extracurricular activities, to ensure compliance with the Annual Plan. Internal examinations are conducted for students to gauge their understanding and progress.

Syllabus Completion: The Heads of Departments and the Principal periodically review syllabus completion to ensure all objectives are met.

The challenges encountered in this year's curriculum delivery will inform strategies for the next year, promoting ongoing improvement and adaptability within the institution's academic framework.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 7

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.15

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
88	102	16	0	110

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college offers courses prescribed by the university, including a compulsory Environmental Studies subject for all third-year students. This integration reflects the college's commitment to social and moral values, ensuring that students become socially aware and prepared to navigate the complexities of the outside world.

To enhance student readiness for professional environments, the university has introduced a Skill Enhancement Course (SEC). This course aims to develop essential skills that enable students to adapt to the ever-changing landscape of society.

Various initiatives, such as those undertaken by the National Service Scheme (NSS) and the Save Nature Club, engage students in meaningful activities like tree planting and programs promoting moral values. These efforts foster awareness of environmental and societal issues. The college actively encourages students to participate in these clubs, as well as in sports and cultural activities. Programs include speeches on critical topics such as female feticide and women's empowerment.

To ensure the safety and security of women on campus, the college has established a Women's Anti-Harassment Committee, which also organizes programs addressing women's issues and empowerment. Additionally, the Language Department conducts poster-making activities, while NSS volunteers assist with various community programs.

Through these outreach activities, the college spreads awareness of important social issues. Furthermore, the institution offers valuable certificate courses to instill professional ethics and human values in students. These courses include topics such as Fundamentals of GST, Financial Literacy in Capital Markets, Communication Skills, Yoga and Meditation, Human Rights, and Goods and Services Marketing.

Overall, Hutatma Jaywantrao Patil Mahavidyalaya is dedicated to shaping well-rounded individuals equipped with the skills and values necessary to thrive in today's world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 141

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.38

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
362	397	329	292	403

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
606	612	612	600	624

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 88.84

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
319	411	484	490	493

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
397	449	611	505	511

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 26.71

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institute is steadfast in its commitment to cultivating a student-centric learning environment that nurtures critical thinking, problem-solving skills, and experiential learning. To realize this vision, we have adopted a plethora of innovative pedagogical methodologies, seamlessly integrating ICT tools throughout the educational process.

Key Features of Our Student-Centric Initiatives:

Experiential Learning: We offer a diverse array of hands-on learning opportunities, including field visits, community service projects, and entrepreneurial training. Students engage in meaningful experiences, such as visits to financial institutions and participation in elocution competitions through cultural activities, youth festivals, and sports. Our initiatives, like the "Mission Kawach Kundal" for COVID-19 vaccination and VVPAT demonstrations, alongside electoral registration and voter awareness campaigns, empower students to actively engage with their communities. Practical experiences in our state-of-the-art science laboratories foster a scientific mindset, enabling students to apply theoretical knowledge to real-world scenarios.

Participative Learning: We champion active engagement in the educational process through dynamic strategies, including group discussions, seminars, debates, and cultural programs. Our involvement in college and university festivals, such as "Savidhan Din," women empowerment initiatives, the "Gram Swacchta Abhiyan," tree plantation drives, yoga sessions, and village surveys, encourages collaboration and dialogue among students. Participation in various competitions, poster presentations, and science fairs cultivates essential communication and teamwork skills, as well as critical thinking and problem-solving abilities.

Problem-Based Learning: Our approach to problem-based learning (PBL) immerses students in authentic scenarios that demand the application of their knowledge and skills to tackle real-world challenges. This methodology not only sharpens their self-directed learning capabilities but also enhances their teamwork proficiency. Particularly in mathematics and computer science, faculty members employ problem-solving techniques to guide students through complex concepts. Our students who enroll in add-on courses focusing on competitive exams, logical reasoning, and aptitude tests benefit significantly from these problem-solving methods.

Technology-Enhanced Learning: We harness the power of technology to enrich the educational experience and broaden students' access to an extensive range of resources. Utilizing online learning platforms, virtual classrooms, and digital content, our instructors effectively integrate ICT tools into their teaching. During the COVID-19 pandemic, faculty adapted swiftly, leveraging platforms such as YouTube, Google Meet, Zoom, and Google Classroom to deliver lectures and conduct assessments through Google Forms. This seamless integration of technology not only facilitated continuity in learning but also equipped students with the skills necessary for the digital age.

Through these initiatives, we strive to create an enriching educational environment that empowers students to excel both academically and personally.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 74.67

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
30	30	30	30	30

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 94.64

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
22	21	21	21	21

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution boasts a robust and transparent internal assessment mechanism, meticulously aligned with curriculum standards and program outcomes. This process is thoughtfully designed to evaluate students' comprehension, application of knowledge, and skills in a fair and equitable manner. Affiliated with S. R. T. M. University, Nanded, we diligently adhere to the examination and evaluation regulations set forth by our parent university, ensuring compliance with the academic calendar.

The Internal Quality Assurance Cell (IQAC) meticulously prepares the institutional academic calendar, which delineates the teaching, learning, and evaluation processes with clarity and precision. The examination committee is responsible for crafting the timetable for internal assessments and overseeing the effective management of the entire evaluation process. In the Choice Based Credit System (CBCS), internal evaluations carry substantial weight within the framework of continuous and comprehensive assessment. Each academic year is segmented into two semesters, with internal assessments contributing 20 to 40%, while the remaining 60 to 80% is determined by external evaluations conducted by the university.

Key Features of the Internal Assessment Mechanism:

·   **Clear Policies and Procedures:** The institution has established well-defined policies for internal assessment, which are effectively communicated to all stakeholders, ensuring transparency and understanding.

·   **Diverse Assessment Methods:** A variety of evaluation techniques are employed, including written examinations, assignments, seminars, tutorials, projects, presentations, and practical demonstrations, providing a holistic approach to assessing student learning.

· **Regular Feedback:** Students receive consistent feedback on their performance throughout the semester, enabling them to identify strengths and areas for improvement, thereby fostering a culture of continuous growth.

Grievance Redressal Mechanism:

A transparent and efficient grievance redressal system is in place, allowing students to voice concerns related to internal assessments. Students are encouraged to discuss any issues with the relevant faculty member for resolution. Should the student remain unsatisfied with the outcome, they may escalate their appeal to the Head of the Department and subsequently to the Principal for further action. The university has established a formal "Grievance Redressal Mechanism" operating under the Director of Examinations and Evaluation, which addresses issues of recounting and revaluation, ensuring that concerns are addressed through the respective colleges.

Overall, the internal assessment and grievance redressal mechanisms at our institution are meticulously designed to enhance student learning, uphold academic integrity, and guarantee a fair and equitable evaluation of student performance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Institute is proudly affiliated with S. R. T. M. University, Nanded, and follows a curriculum thoughtfully designed by the university. This curriculum includes well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are clearly stated and readily available on our website, ensuring that both teachers and students are well-informed.

The POs and COs are straightforward and aligned with the goals of each program as well as the needs of society. They are interconnected, guaranteeing that achieving the COs contributes directly to the overall POs.

During the admission process, teachers take the time to explain the POs to both parents and students. In the initial classes, they further clarify expected outcomes and discuss career opportunities related to the courses.

In line with the National Education Policy (NEP) 2020, which emphasizes Outcome-Based Education (OBE), the Maharashtra Government plans to implement this policy at the undergraduate level by 2024-25, having already introduced it at the postgraduate level starting in 2023-24.

To support student success, the college has established a clear mentor-mentee program. Students are grouped into manageable numbers and assigned to dedicated teachers (mentors). Each mentor regularly interacts with their mentees, reinforcing the importance of POs and COs. This ongoing communication ensures that students understand these outcomes, leading to a more effective and meaningful learning experience.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution has a systematic approach for assessing and documenting the achievement of program and course outcomes. We regularly monitor the attainment of Program Outcomes (POs) and Course Outcomes (COs) using the following methods:

Direct Assessment:

- **Internal Assessments:** These include assignments and tests that provide insight into student understanding.
- **End-Semester Examinations:** We analyze results to gauge overall performance.
- **Projects, Dissertations, and Theses:** These showcase students' abilities to apply their knowledge in practical settings.
- **Presentations and Seminars:** Students demonstrate their learning and communication skills.
- **Laboratory Work:** Hands-on experiences are critical for assessing practical skills.
- **Progression to Higher Education:** Tracking students' advancement helps evaluate the effectiveness of our programs.
- **Skill Development Activities:** These initiatives foster essential competencies.
- **Placements:** Successful job placements reflect the relevance of our curriculum to industry needs.

Indirect Assessment:

- **Feedback:** We collect input from students to understand their learning experiences.
- **Alumni Surveys:** Insights from graduates help us assess long-term program impact.

- **Student Satisfaction Surveys:** These gauge overall student contentment with their education.
- **Focus Group Discussions:** Engaging with students and faculty allows for deeper insights into the learning environment.

Assurance Mechanisms:

- **Student-Centric Activities:** We prioritize initiatives that enhance student engagement and development.
- **Participation in Competitions:** These experiences promote skill application and personal growth.
- **Sports and Cultural Activities:** Involvement in extracurriculars supports holistic development.
- **Summative and Formative Assessments:** We employ a variety of evaluation methods to ensure continuous learning.
- **Continuous Evaluation:** Regular assessments track student progress throughout their studies.
- **Curricular and Extracurricular Activities:** A balanced approach fosters well-rounded individuals.
- **Environmental Awareness Activities:** These initiatives instill a sense of responsibility toward sustainability.
- **Participation in NSS Camps:** Engagement in community service cultivates civic responsibility.
- **Women Empowerment Programs:** We support initiatives that promote gender equality and empowerment.

Through these comprehensive assessment methods and assurance mechanisms, we strive to ensure that our students achieve meaningful learning outcomes and develop skills that prepare them for future success.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 86.19

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
105	112	247	209	176

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
131	180	270	215	189

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.7

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.05

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0.55	0.50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Hutatma Jaywantrao Patil Mahavidyalaya has cultivated an environment that encourages innovation and the sharing of knowledge, which is integral to the college's vision and mission. The Research Committee actively supports faculty members by offering guidance on submitting research proposals to the UGC, S.R.T.M.U. Nanded, and other funding agencies. Faculty are encouraged to apply for recognized research supervision from the affiliated university, and assistance is provided for submitting seminar proposals. The college motivates teachers to pursue Ph.D. studies and promotes the publication of research papers.

Faculty members have numerous opportunities to present their innovative research in various formats, including papers, book chapters, and journal articles with ISBN and ISSN. The college ensures that essential resources—such as laboratories, equipment, computers, internet access, journals, chemicals, and glassware—are available for research activities. A dedicated research section in the library allows access

to back volumes of research journals and theses.

Collaborations with other academic institutions, research organizations, and industries foster research cooperation and enhance knowledge transfer. Students are informed about faculty research projects, which serves as an inspiration for their own work. Information about student projects is displayed on notice boards, and guidance is readily available.

The college regularly organizes seminars, workshops, and expert lectures, creating an effective teaching and learning environment that facilitates knowledge transfer. Co-curricular and extracurricular activities also play a vital role in this process. Students are encouraged to participate in seminars and present their innovative ideas and research papers at competitions like Avishkar and other intercollegiate events, where many have achieved notable success.

The college supports faculty development by granting duty leave for participation in orientation courses, refresher courses, and short-term training programs held across India. The library, with over 11,000 books, is well-stocked with research journals, P.hD thesis and reference materials, providing valuable resources for ongoing research. Access to databases like INFLIBNET, N-List, e-books, and manuscripts ensures that researchers stay updated on recent developments in their fields.

In addition, the college establishes various collaborations and linkages with research institutes to enhance research facilities and expand knowledge. Workshops and seminars on Intellectual Property Rights (IPR) further equip students and faculty with essential insights into protecting their innovations.

Overall, Hutatma Jaywantrao Patil Mahavidyalaya is committed to nurturing a vibrant research culture that empowers both faculty and students to excel in their academic pursuits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	2	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	6	7	3	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.17

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
15	17	9	7	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Hutatma Jaywantrao Patil Mahavidyalaya is deeply committed to engaging with the local community through a range of extension activities that promote awareness of social issues and foster holistic development among students. Our National Service Scheme (NSS) and Cultural Departments play a vital role in organizing impactful programs aimed at sensitizing students to the needs of the community.

Initiatives such as the Swachh Bharat Abhiyan, Blood Donation Camps, Cleanliness Drives, Health Awareness Workshops, and Voter Education Campaigns are designed to encourage student participation and enhance their understanding of community challenges. Both students and staff actively volunteer in these community-based activities, fostering a spirit of service and collaboration.

The college also emphasizes environmental awareness through programs focused on tree plantation, promoting a greener environment, and addressing crucial issues like gender sensitization and women's empowerment. Our annual Blood Donation Camp, held as part of the NSS activities, not only raises awareness about the importance of blood donation but also directly supports emergency patients in need.

Through these initiatives, Hutatma Jaywantrao Patil Mahavidyalaya cultivates a sense of social responsibility among its students, preparing them to make meaningful contributions to society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies	Year of award
Dr.Shaikh shehanaj	Lata Bhilla Smruti Sampadak Vibhushan Shtree Samman	K. B. Hindi Seva Nyas Panji	2024
	VidhyotamaSahitya Karmyogi Samman	Vidhyotama Foundation Nasik	2024
	Antrashtriy ManasHindi Sevi Sanman-2024	Purvottar Hindi Acadmy Shilong, Meghalay	2024
Dr.S.N.Bhadarge	Janhit Sahitya Ratan Puraskar-2024	Rajarshshree Shahu Maharaj Gramin Vikas Pratishthan Jawala	2024
Dr.shaikh shehanaj	Maa ahilayadevi rashtriya matrushakti samman	Rashtriya shikshak sanchetna,Indoor	2023
	Hindi Bhushan	Aashth antarrashtriy sahitykar puraskar	2022
	Shikshaksri	Vishwahindi sahitya sewa sansthan	2022
Dr. D.K.Magar	Mahtma Gandhi national award		2022
Dr.S.O. Bondhare	Bharatratna Dr. APJ abdul kalam international Honour	Universal Research Ground	2023
Dr.D.C.Deshmukh	Bharatratna Dr. APJ abdul kalam international Honour	Universal Research Ground	2023
Dr.v.v. kadam	Best Ideal Teacher Award	Avishkar Foundation Solapur	2022
Dr.S.N.Bhadarge	Fhaniswarnath Renu Antrarashtriy samman puraskar	Universal Research Ground	2021
Dr.D.K.Magar	Bharatratna Dr.A.P.J.Abdul kalam	Universal Research Ground	2021

	intrnational Award		
Dr.Shaikh Shehanaj	Rashtriy shikshak sachetna puraskar	Rashtriy shikshak sachetna puraskar	2022
	Rashtriy Pradhyapak pratibharatna puraskar	Mind Galaxy	2022
Dr.S.N.Bhadarge	premchand aantarrashtriy sahitya saman puraskar	Sahyog social foundastion pune	2020
Dr.Shaikh shehanaj	Rashtriy gantantra hindi kayvey samman	aantarrashtriy hindi parishad	2021
Dr.D.K.Magar	Rashtriy shikshakbhushan awards	Bhartiya pratishthan	2020
Dr.S.N.Bhadarge	Bharatratna Dr. APJ abdul kalam international Honour	Universal Research Ground	2019
Dr.S.N.Bhadarge	Lekhak Premchand International Literature Honour Award-2020	Sahyog Social Foundation Pune	2019

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	9	5	3	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is equipped with ample physical space, encompassing well-designed classrooms, state-of-the-art laboratories, and modern computer facilities, all of which collectively foster an enriching environment for teaching and learning. In alignment with its vision and strategic objectives, the institution has instituted a robust policy dedicated to the maintenance, expansion, and modernization of its infrastructure, ensuring an optimal educational atmosphere.

The college proactively addresses infrastructure needs, ensuring that resources are utilized to their fullest potential. At the commencement of each academic year, input from department heads is meticulously gathered to inform upgrades and enhancements to the existing facilities. A dedicated scheduling committee oversees the logistical requirements for the availability of classrooms, laboratories, furniture, and ancillary supplies. By embracing innovative instructional methodologies—such as the integration of LCD projectors and PowerPoint presentations—the institution maximizes the effectiveness of its resources. Additionally, skilled lab attendants diligently maintain the science laboratories, ensuring they meet the highest standards of safety and functionality.

The college has also constructed extensive infrastructure to support both extracurricular activities and academic endeavours, regularly maintaining and expanding these facilities based on evolving needs.

Key features include:

- **Classrooms**: Seventeen spacious, well-ventilated classrooms and three equipped with ICT resources.
- **Science Laboratories**: Seven dedicated laboratories for the science faculty, including:
    - Two Chemistry labs
    - One Botany lab
    - One Zoology lab
    - One Environmental Science lab
    - One Mathematics lab
    - One Computer Lab
- **Computer Facilities**: 40 computers, four LCD projectors, and a comprehensive suite of ICT resources, including:
    - Sixteen CCTV cameras for enhanced security

- Three internet routers and modems, providing 30 to 50 Mbps bandwidth
- Nine scanner-printer units
- One Xerox machine
- Three battery-operated inverters for uninterrupted power supply
- **Seminar Hall**: A versatile seminar hall with a capacity of 250-300 seats supported with ICT resources, regularly utilized for a range of academic and cultural events, including lectures and performances.
- **Accessibility**: Ramps are thoughtfully integrated throughout the campus to accommodate Divyangjans, ensuring inclusivity for all students.

Through these initiatives, the college not only meets but anticipates the needs of its community, fostering an environment conducive to both academic excellence and holistic development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 17.02

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
4.30302	8.76157	5.54222	1.35689	3.23534

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library has embraced modernity through the implementation of an Integrated Library Management System (ILMS), enhancing its functionality and accessibility. Utilizing the advanced E-Granthalaya software (version 3.0), the library efficiently manages subscriptions to a diverse array of resources while meticulously tracking expenditures on books, journals, and daily usage metrics.

The library's digital offerings include comprehensive access to N-List, a robust repository of e-resources available to both students and faculty, which encompasses a wealth of e-books. To facilitate research and information retrieval, two dedicated computers with internet access are stationed in the reading room, enabling users to seamlessly explore N-List resources. Additionally, a third terminal is available for users to access the Online Public Access Catalog (OPAC) for easy book searches.

Beyond its electronic resources, the library curates an extensive collection of academic syllabus-oriented textbooks and reference materials. The collection is further enriched by biographies, encyclopedias, dictionaries, competitive exam preparation books, journals, periodicals, magazines, newspapers, and university examination question papers, spanning various disciplines. Currently, the library boasts over 11,755 books, including 18+ doctoral theses, ensuring a comprehensive knowledge reservoir.

Technological Infrastructure Supporting Library Management:

1. **Library OPAC:** A user-friendly interface for searching the library's extensive collection.
2. **CCTV Surveillance System:** Ensuring the security and safety of all library patrons and resources.
3. **LivFast Power Inverter:** Provides uninterrupted power supply to support library operations around the clock.
4. **Interlibrary Loan Service:** Facilitates resource sharing with other institutions to enhance access.
5. **Dedicated Reading Rooms:** Separate spaces for male and female students to foster a conducive study environment.
6. **E-Resources:** Includes N-List e-books and journals for enhanced academic research.
7. **Current Publications:** Access to periodicals, magazines, newspapers, and university examination papers.
8. **Internet Facility:** Comprehensive internet access to support research and learning activities.

This integrated approach not only elevates the library's role as a vital educational hub but also fosters a culture of inquiry and knowledge sharing within the academic community.

1	Text Books	4000+

2		Reference Books	3500+
3		Competitive Exam book Books	2815
4		Shri Siddhivinayak trust Mumbai Donate book	769
5			200
6		Dr Vikram kale Aamdaar Nidhi fund Donate book	146
7		Best Practices Book	10
8		Journals / Periodicals	10
		Newspapers	N List (https://nlist.inflibnet.ac.in)
9		E-Books & E-Journals and other e-resources	E-Books = 1,19000+ N List (https://nlist.inflibnet.ac.in) 11755+
		Total Books	

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Information and Communication Technology (ICT) is increasingly pivotal in the landscape of higher education. To enhance our digital capabilities, we have partnered with Planet Computer Sales and Service to access high-speed internet ranging from 30 to 50 Mbps, significantly improving our connectivity. Our institution boasts a fully computerized administrative office, utilizing advanced office

software provided by Settribe Pvt. Ltd. in Kinwat, streamlining our administrative and operational tasks.

Our library is enhanced by IT resources such as E-Granthalaya and N-List software, facilitating access to a wealth of digital information. We have established four dedicated ICT classrooms, including a well-equipped seminar hall, all featuring computers and LCD projectors to support interactive learning experiences. Additionally, various departments within the college are equipped with computers and internet access, fostering the integration of ICT in teaching and learning activities.

The Department of Mathematics and Computer Science benefits from sophisticated computerized laboratories, enabling students to engage in practical exercises with cutting-edge technologies.

During the Covid-19 pandemic, when in-person classes were restricted, we adeptly transitioned to an online learning model. Faculty members effectively utilized platforms such as Zoom, Google Classroom, and Google Meet to facilitate remote teaching and ensure the continuity of the educational process.

ICT Resource Inventory:

Particulars	Quantity
Computers	40
Modems and Routers	3
Printers with Scanners and Xerox	5
Printers	5
Projectors	4
Xerox Machines	1
CCTV Cameras	16
DVR	1

Through these initiatives, our institution is committed to leveraging technology to enhance the educational experience, ensuring that our students are well-prepared for the demands of the modern world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 16.03

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 27.31

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
11.47249	9.02302	8.73176	4.18972	3.80205

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.01

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
284	320	354	342	407

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 16.24

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
165	64	190	211	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.86

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
49	64	38	58	36

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
105	112	247	209	176

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.99

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	2	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

06-01-2025 09:53:44

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
3	1	5	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 98.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
281	40	60	0	113

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The "HUTATMA JAYWANTRAO PATIL MAHAVIDYALAYA ALUMNI ASSOCIATION HIMAYATNAGAR," our esteemed alumni association, was officially registered under the Societies Registration Act, 1860 (XXI of 1860) on December 4, 2018, bearing the registration number Nanded/0000377/2018. Though established only six years ago, this association has made remarkable strides in enhancing the college's academic programs and infrastructure. The formal registration of the association is poised to unlock structured financial support, amplifying our contributions.

In recent years, the association has made significant donations, including water cooler for the campus and essential departmental resources such as wall clocks, cabinets, and fans. The college ensures access to clean drinking water on the ground floor, reflecting our commitment to student welfare. Furthermore, alumni and current students actively engage in non-financial initiatives, such as guiding peers in selecting postgraduate schools and courses, and offering mentorship through placement support and shared experiences.

Many alumni participate in impactful outreach programs, including blood donation drives organized by the NSS Department and tree plantation initiatives. They also assist students traveling from remote villages, ensuring they have the necessary support to pursue their education. Notably, alumni have taken the initiative to conduct coaching sessions for aspiring athletes, underscoring their dedication to fostering talent.

To further strengthen our community, the college has instituted a feedback system for alumni, enabling valuable insights that inform management decisions. An official Alumni Committee convenes regularly at the Alumni Cell, facilitating meaningful connections between current and former students through at least one annual "Alumni Meets." With the opening of a dedicated bank account, we aspire to provide even greater financial assistance in the near future, reinforcing our commitment to the college's continued growth and success.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

To empower rural tribal communities with accessible, quality education that nurtures cultural pride and inspires positive change.

Mission

To uplift rural communities and integrate them into the pathway of progress and prosperity.

To empower students with knowledge, skills, and cultural awareness, enabling them to make meaningful contributions to society.

To cultivate values of humanity, morality, tolerance, national integration, and equality among students.

Effective Governance of the Institution towards Fulfillment of Its Vision and Mission:

1. The institution fosters a culture of participative management, empowering faculty, staff, and students at all levels to contribute their insights and perspectives on the institution's goals and policies, thereby enhancing the quality of decision-making processes.
2. A robust governing body oversees the implementation of strategic and perspective plans aligned with the institution's vision and mission, driving continuous growth and development.
3. The Marathwada Gramin Shikshan Sanstha operates efficiently under the guidelines of S.R.T.M. University Nanded and the Government of Maharashtra, ensuring participative and effective governance.
4. Management is entrusted to a dedicated Managing Council, Principal, and College Development Council (CDC), facilitating streamlined oversight and decision-making.
5. The Internal Quality Assurance Cell (IQAC) plays a crucial role in monitoring and formulating action plans to sustain and enhance the quality of academic, curricular, and co-curricular activities.
6. The Managing Council directs the Principal to implement policies and plans effectively. The Managing Council, CDC, and IQAC convene periodically to review strategies and assess outcomes at the end of each academic year.
7. The institution is committed to student welfare through the establishment of an Anti-Ragging Committee and a Grievance Redressal Committee to address issues of sexual harassment and other grievances.

8. Programs addressing social issues and awareness initiatives are actively pursued through the National Service Scheme (NSS), promoting civic responsibility among students.
9. Annual cultural events, NSS camps, and various competitions encourage students to engage in planning, decision-making, and execution, fostering leadership skills.
10. Each committee and sub-committee comprises both teaching and non-teaching members, as well as representatives from the Student Council, ensuring a collaborative approach to governance and smooth operations throughout the academic year.
11. The implementation of NEP-2020 for first-year B.A., B.Com., and B.Sc. students represents a commitment to a progressive educational framework, aligning with university guidelines to create a holistic and empowering learning environment.
12. Skill Enhancement Modules (SEMs) are integrated into every syllabus in accordance with the National Education Policy (NEP) and the CBCS, equipping students with vital skills for their future careers.
13. The IQAC has provided comprehensive guidance to faculty members on the NEP-2020, facilitating its effective implementation within the curriculum.
14. Alumni engagement is highly valued, with their participation in various activities and feedback mechanisms playing a pivotal role in shaping the institution's direction and initiatives.

Distinctiveness of the Institution:

- Recognized under UGC sections 2(f) and 12(b), showcasing academic excellence.
- The sole provider of higher education in Himayatnagar Taluka, empowering the local community.
- Centrally located for easy accessibility, promoting an inviting learning environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Setup:

The institute operates under the esteemed banner and guidance of the Marathwada Gramin Shikshan Sanstha Himayatnagar, affiliated with Swami Ramanand Teerth Marathwada University, Nanded. The Principal oversees the College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), College Council, and both teaching and non-teaching administrative staff. The Managing Council directs

the Principal to ensure the effective implementation of policies and strategic plans. Regular meetings among the Managing Council, CDC, and IQAC facilitate comprehensive reviews of actions and strategies, culminating in evaluations at the end of each academic year.

The CDC and IQAC are pivotal in finalizing academic, administrative, and infrastructural development plans. They, alongside the Principal, monitor the teaching-learning processes, ensuring recruitment adheres to UGC, state government, and university norms. The Principal conducts regular staff meetings to discuss various committee responsibilities, promoting the smooth functioning of the college. In addition to the academic faculty, a dedicated non-teaching and administrative staff manages the administrative affairs, with responsibilities such as admissions, examinations, accounts, and finance decentralized among senior clerks. Junior clerks, technical staff, and auxiliary personnel operate under the guidance of the Principal and Office Superintendent.

Appointment and Service Rules:

Appointments for teaching and non-teaching staff adhere to the guidelines established under Uniform Statutes Section 72 (10) of The Maharashtra Public Universities Act 2016, as well as regulations set by Swami Ramanand Teerth Marathwada University, the Government of Maharashtra, and UGC New Delhi. Staff promotions are governed by API and university norms, with financial support and performance evaluations aligned with the Career Advancement Scheme (CAS). Non-teaching staff promotions are regulated by Maharashtra Civil Service rules.

To enhance academic development, both teaching and non-teaching staff are encouraged to participate in various orientation, refresher, short-term, and Faculty Development programs. Most faculty members have completed their doctoral studies at esteemed research centers, demonstrating their commitment to academic excellence. Several are also pursuing Ph.D. programs at prestigious universities, enhancing our academic community with their scholarly endeavors.

Perspective Plan:

Our institution is committed to a visionary plan that fosters continuous development and enhancement of both the physical and academic environment across all dimensions.
To realize our ambitious objectives, we are focusing on the following key areas:

Infrastructure Advancements: We are dedicated to creating vibrant, ICT-enabled, and interactive classrooms, alongside well-equipped science laboratories and spacious library reading halls. Our facilities also include modern lavatories to ensure comfort and accessibility for both students and staff.

Ph.D. Research Center: The establishment of a dedicated Ph.D. research center in social sciences and languages will nurture academic excellence and innovative research.

Research Mentorship: Many of our esteemed faculty members serve as research guides, actively mentoring enrolled research students to foster a culture of inquiry and discovery.

Holistic Development: We prioritize maintaining a dynamic teaching-learning process, promoting both curricular and extracurricular growth to cultivate well-rounded individuals.

Progressive Educational Framework: We are taking significant strides towards the National Education

Policy (NEP) by implementing a Choice-Based Credit System, aligning our practices with the guidelines set forth by our parent university.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

To ensure the holistic well-being of the institution, it is imperative that we prioritize the health and hygiene of both teaching and non-teaching staff, alongside comprehensive welfare measures. The following initiatives and performance appraisal practices have been established to support our staff:

1.   **Medical Reimbursement:** Staff members are eligible for medical reimbursement in accordance with government norms, ensuring access to necessary healthcare. Additionally, teaching staff are encouraged to enhance their expertise through participation in Orientation Programs, Refresher Courses, and Short-Term Courses as needed.

2.   **Leave Entitlements:** A range of leave options is available to staff, including study leave, earned leave, medical leave, maternity leave, and paternity leave, in compliance with state government regulations and UGC guidelines.

3.   **Retirement Recognition:** Upon retirement, both teaching and non-teaching staff are honored for their dedicated service to the institution, with heartfelt recognition extended to their families as well.

4.   **Appreciation System:** The institution has implemented a robust system to commend both teaching and non-teaching staff for their academic achievements, awards, and recognitions from governmental and non-governmental bodies.

5.   **Health and Wellness Programs:** Special yoga and meditation sessions are organized for all staff members, promoting physical and mental well-being.

6.   **Celebratory Gestures:** Birthday greetings are shared through official WhatsApp groups and social media platforms, fostering a sense of community and connection among staff.

7.   **Canteen Services:** The campus offers canteen facilities, providing nutritious meals for students and staff alike.

8.   **Sports Facilities:** Comprehensive sports facilities, including areas for indoor and outdoor games, are available to encourage physical fitness and teamwork.

9.   **Secure Parking:** A well-secured parking area is provided for all staff, equipped with CCTV surveillance to ensure safety and peace of mind.

The college adheres to the guidelines set forth by the University Grants Commission (UGC) regarding the assessment of teaching performance. The Academic Performance Indicator (API) system is monitored by the Higher Education Institution's Internal Quality Assurance Cell (HEI IQAC), which provides guidance on the Performance-Based Appraisal System (PBAS) for timely submissions by faculty. At the conclusion of each academic year, the Principal chairs a meeting to review the committee's performance, ensuring accountability and continuous improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 60

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	8	14	15	29

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute is managed by Marathwada Gramin Shikshan Sanstha, Himayatnagar has a well-formulated financial policy and mechanism to monitor the effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college. Every department is expected to provide a list of requirements such as equipment, computers, instruments as well as consumables required for every academic year.

Internal Audit: Conducted by a Chartered Accountant to ensure compliance and enhance operational efficiency.

External Audit: Performed by a Chartered Accountant to provide an independent assessment of financial statements and adherence to regulations.

Salary and Non-Salary Audit: Oversight managed by the Joint Director to evaluate compensation structures and overall financial integrity.

Higher Education Financial Audit: Executed by the Senior Auditor of Higher Education for the Nanded Region, focusing on financial accountability and resource allocation in educational institutions.

Mobilization and Optimal Utilization:

There is a well-drafted mechanism for the fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of the executive management body as Chairman along with the Principal of the college as a secretary. The rest members include management

representatives, elected teaching and non-teaching representatives, nominated departmental head, and IQAC coordinator. The College Development Committee discourse and sanctions all sorts of financial works related to every assistance received.

The institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, and aided by the Govt. of Maharashtra and comprised under sections 2(f) & 12(b) of the UGC Act, 1956. The institution generates financial resources through Affiliated University and to carry out the activities like sports events, NSS, etc. For securing additional funding college management works at their level. Whenever any event is organized, sponsored are requested to donate money. Alumni are requested for the donations, Well- wishers in the society are also requested for contribution. The major source of institutional receipts from the admission of students to all courses. The institute is also entitled to utilize some part of student fees for routine non-salary expenses as per rules. Books and journals are purchased for undergraduate classes from the fee received from the admission of students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC)

Overview: The IQAC serves as a robust internal coordinating and monitoring body, pivotal in enhancing the educational standards of the institution. It facilitates strategic meetings with diverse stakeholders to plan, execute, and assess teaching, research, and other academic activities, thereby ensuring the maintenance of educational excellence. Through initiatives such as promoting certificate courses and webinars, IQAC significantly contributes to quality assurance in the educational sector.

Democratic and Participative Governance: IQAC embodies a democratic and decentralized approach. Following the institution's achievement of a 'B' Grade with a CGPA of 2.48 from NAAC, preparations for the second evaluation cycle commenced promptly. The IQAC publishes an Annual Report detailing quality initiatives in both academic and co-curricular domains.

Key Contributions of IQAC

Academic Calendar: IQAC adheres to the Academic Calendar set by SRTM University, Nanded, coordinating the institution's yearly teaching and learning strategies. Comprehensive teacher diaries are maintained throughout the academic year to track progress.

Innovative Teaching-Learning Methods: IQAC champions innovative pedagogical practices by integrating ICT tools, including e-content, projectors, and other digital resources. It facilitates departmental meetings to oversee syllabus distribution and completion, ensuring alignment with institutional goals.

Internal Assessments and Student Outcomes: The cell prioritizes student outcomes through rigorous internal assessments, including unit tests, seminars, and group discussions. Encouragement for participation in state and national competitions fosters experiential learning through diverse methodologies, such as models and flowcharts.

Research Initiatives: IQAC actively promotes faculty recognition as Ph.D. supervisors across various disciplines, thereby enhancing the research culture within the institution. It inspires faculty engagement in research publications and various academic programs, including MRP and faculty development initiatives.

Feedback Mechanisms: Continuous evaluation of institutional amenities and teaching-learning systems is facilitated through structured feedback from students, parents, alumni, and other stakeholders. This comprehensive feedback process aids in refining infrastructure and instructional efficacy.

Environmental and Social Initiatives: IQAC is committed to fostering a sustainable and clean campus through tree plantation drives and cleanliness campaigns. The institution also engages in social awareness programs via NSS activities, enhancing community outreach.

Vision for the Future:

- **Enhancement of ICT Resources:** Expand the availability of interactive tools, projectors, and smart classrooms.
- **Introduction of PG Courses:** Develop postgraduate offerings across all disciplines.
- **Alignment with National Education Policy:** Ensure compliance with NEP requirements as stipulated by SRTM University and Maharashtra State Board guidelines.

The IQAC's concerted efforts and strategic initiatives collectively aim to foster an environment of continuous improvement and academic excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college is resolutely committed to addressing emerging challenges and critical issues, such as gender equity and environmental consciousness. We advocate for values of responsibility, tolerance, and harmony in relation to communal, cultural, and socio-economic matters, alongside professional ethics. Our institution firmly believes in upholding cultural and traditional values to foster equality and empower female students.

The National Service Scheme (NSS) unit and the cultural department orchestrate a diverse array of programs commemorating national days and the birth anniversaries of prominent leaders, including Martyrs' Day on March 23, National Unity Day on October 31, Sadbhavna Divas on August 20, Anti-Terrorism Day, and National Integration Day. The Political Science department conducts awareness initiatives designed to educate students and staff about their constitutional obligations, fundamental rights, and the importance of voter awareness, thereby instilling values and ethics in our community.

The History department organizes events celebrating the legacies of distinguished figures, while the Sociology department explores citizens' rights and responsibilities through programs focused on women's empowerment. The Commerce and Economics departments facilitate awareness programs addressing employability and socio-economic realities. With a keen focus on constitutional rights, the university's rules and regulations are prominently displayed in the premises, reinforcing the principles of a socialist, secular, and democratic republic as enshrined in the Indian Constitution.

In alignment with the Prevention of Sexual Harassment Act of 2013, and the University Grants Commission's regulations instituted in 2015, our college has proactively established committees dedicated to addressing gender-based violence and implementing gender sensitization programs. The primary objective of these committees is to raise awareness and prevent sexual harassment. Informative posters and banners are strategically placed on campus, and details of committee members, along with their contact information, are readily available on notice boards to ensure victims can access support promptly.

Additionally, the college has published a comprehensive policy document on its website, outlining the complaint process, redressal mechanisms, and potential consequences for violations. The Women's Empowerment Cell consistently organizes awareness activities, including poster competitions and workshops addressing gender issues. To further support our female students and staff, we have established toilet facilities for girls and women employees on the ground floor, equipped with sanitary napkin disposal machines.

Through these initiatives, our institution strives to create a safe, equitable, and nurturing environment for all members of our community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college adeptly addresses emerging challenges and pressing issues, such as gender equity, environmental consciousness, civic responsibility, and social harmony, with a proactive and positive approach. The institution firmly believes in upholding cultural and traditional values to foster equality and empower female students. The NSS unit and cultural department organize a variety of programs on national days and the birth anniversaries of esteemed leaders, including Martyrs' Day on March 23, National Unity Day on October 31, and Sadbhavana Divas on August 20, among others.

The Department of Political Science conducts awareness initiatives to sensitize both students and staff regarding constitutional obligations, fundamental rights, and voter awareness. Values and ethics are deeply ingrained in the curriculum to cultivate a sense of responsibility. Meanwhile, the Department of History commemorates the legacies of legendary figures through various events, while the Department of Sociology delves into the rights and responsibilities of citizens, focusing on critical themes like women's empowerment.

The Departments of Commerce and Economics also organize programs that highlight employability and socio-economic realities. Our college places significant emphasis on constitutional rights, with university rules and regulations prominently displayed on the notice board near the library. Additionally, the principles of socialism, secularism, democracy, liberty, and justice enshrined in the Indian Constitution are integrated into student learning through diverse activities, ensuring a comprehensive educational experience.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 1

    1. **Book Donation**

2.Objectives of the Practice

1. To augment the library's collection of books.
2. To foster a strong connection between the library and the college community.
3. To cultivate a vibrant reading culture.
4. To inspire the younger generation to develop a lifelong reading habit.
5. To discover new authors and diverse literary works.
6. To commemorate the birthdays of college staff members in a meaningful way.
7. To motivate staff to contribute books as thoughtful gifts.

3. The Context

The library serves as the heart of our college, integral to all departments and their members. This initiative aims to deepen the emotional connection to the library through the donation of books on the birthdays of faculty and staff. Donations can be made at any time, reflecting a commitment to enriching our library's resources. The primary goal of this practice is to expand both the collection and the relationships within our academic community. Given that the existing library resources provided by the college management are insufficient, this practice seeks to enhance our collection through the generous contributions of students and employees.

4. The Practice

Recognizing the inadequacy of the current library collection in relation to student enrollment, we have resolved to improve both the quantity and quality of books through donations. Many individuals are eager to contribute books in celebration of their birthdays. This initiative has been successfully implemented over the past few years, allowing both students and staff members to participate. The activity has not only enriched the library but also fostered a lasting emotional bond between donors and the library.

5. Evidence of Success

Since its inception, this initiative has successfully met its objectives. Participants engage voluntarily, striving to expand the program's reach and impact.

6. Problems Encountered and Resources Required

While the practice continues to grow, we face challenges in maximizing the quantity and quality of donations. Active participation from students and staff is crucial for addressing these challenges. Our goal is to engage a broader audience and identify additional resources to support this initiative.

7. Notes

This practice is rooted in the values of community engagement and individual responsibility, encouraging everyone to participate voluntarily in this enriching endeavor.

Best Practice: 2

1. Blood Donation

2. Objectives of the Practice

1. To encourage students to engage in charitable activities.
2. To raise health awareness among students.

3. To foster a strong connection between students and the broader community.
4. To respond effectively in critical situations.

3. The Context

The aftermath of the COVID-19 pandemic posed significant challenges, particularly regarding health issues related to blood shortages. In response, our college decided to organize a blood donation camp under the auspices of the NSS department. This initiative, in collaboration with local NGOs and the health department, aimed to inspire students to participate in the camp and help collect vital blood supplies for emergency patients.

4. Evidence of Success

Both female and male students, along with staff members, actively participated in the blood donation camp. Photographs of donors were taken to commemorate their contributions. The overall success of this initiative is reflected in the enthusiastic involvement of students, as blood bank representatives attended the camp to collect donations from willing participants, ensuring that emergency patients received the blood they urgently needed.

5. Problems Encountered and Resources Required

While this practice aims to facilitate blood access for patients in emergencies, it has faced challenges such as societal taboos and prejudices surrounding blood donation. Despite these hurdles, the response to the initiative has been overwhelmingly positive, indicating a hopeful outlook for the future.

6. Notes

This initiative operates on the principles of charity and community service, encouraging both students and staff to voluntarily participate in blood donation efforts during the camp.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college was established in 2001 under the Maharashtra government's initiative to provide a senior college in taluka areas, aiming to enhance access to higher education in rural communities. As a socially responsible institution, we have empowered local girls through education since 2002, significantly mitigating social issues and integrating them into the mainstream of development.

Our NSS department actively conducts programs that promote values and social responsibility. These

activities are organized by students and faculty who share their experiences and insights to instill a sense of civic duty. Volunteers enthusiastically participate in state and central government initiatives, including programs like Corona Warriors, Police Mitra, and Arogyadoot. Whenever the health department requires volunteer assistance for their missions, we readily provide support.

In addition to our social initiatives, the college is committed to addressing environmental issues. Our volunteers engage in tree plantation drives and public awareness campaigns, including voter awareness rallies and voter registration drives organized by the Tahasil office. Various schemes from state and central governments are effectively communicated through our volunteers, collaborating with organizations such as the Health Department, Panchayat Samiti, and local NGOs.

The exemplary work of our NSS volunteers in promoting a clean town has been recognized, particularly through our participation in a plastic-free campaign. Volunteers are encouraged to lead efforts in maintaining cleanliness in public spaces. Throughout these endeavors, the local community has shown remarkable cooperation and support, reinforcing our commitment to holistic student development through diverse activities, with student-centric cells and committees facilitating active participation.

Skill Development Centre
The college has established several courses aimed at enhancing the skills and competencies of regular students alongside their academic education. The Departments of English, Economics, Sports, and Commerce offer certificate courses focused on skill-oriented education. In today's competitive landscape, such skill-based education is essential for instilling confidence in students and preparing them to tackle challenges effectively. These courses inspire enthusiasm and a positive outlook towards their careers.

Career Counselling Cell
The college has entrusted a dedicated faculty member with the responsibility of the Career Counselling Cell, which conducts various activities related to employability and job opportunities. This cell informs students about government schemes and initiatives, facilitating their access to desired opportunities. The Maharashtra government offers numerous schemes that foster a positive attitude among students regarding their career prospects.

Student Development Cell
Recognizing that every student possesses unique potential, we organize social and cultural activities in collaboration with the cultural department. These initiatives provide a platform for students to showcase their virtues and cultural attributes through various presentations. Additionally, the Student Welfare Department conducts representative elections according to government and university regulations, thereby enhancing students' personal relationships, social skills, and leadership abilities.

Farmer Counselling Cell
The Department of Botany has established a Farmer Counselling Cell aimed at addressing the pressing issue of farmer suicides in Maharashtra. By understanding the challenges faced by local farmers, we provide technical and scientific guidance on crop management. Faculty members and students collaborate to promote organic farming practices, which are increasingly vital in today's agricultural landscape.

Women's Counselling Cell
Many girls often hesitate to share their problems due to societal taboos and restrictions, which can lead to significant challenges. The Women's Counselling Cell addresses various personal and academic issues,

empowering them to develop both physically and mentally. Counseling plays a crucial role in providing solutions, allowing female students to meet with our female faculty members for personalized academic and career guidance.

Mentor-Mentee Scheme
Following the admission process each year, enrolled students are paired with faculty members to facilitate regular communication regarding attendance and academic progress. This nurturing relationship fosters a supportive environment, enhancing the teaching and learning experience. Moreover, it strengthens the moral resilience of students, equipping them to face future challenges with confidence.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- The college proudly welcomes a diverse student body, with a significant representation from tribal, rural, and underprivileged communities, fostering an inclusive atmosphere where every voice matters. Notably, the institution has witnessed a remarkable increase in female enrollment, reflecting its commitment to empowering women through education.

- In recognition of its academic excellence, the college has achieved a commendable B grade from the National Assessment and Accreditation Council (NAAC) during its inaugural evaluation cycle, underscoring its dedication to quality education and institutional growth.

- Students actively engage in a vibrant array of sports and cultural activities, not only within the college but also at inter-institutional and university levels, showcasing their talents and building camaraderie through shared experiences.

- Moreover, the establishment of the Save Nature Club by the Department of Environmental Science exemplifies the institution's proactive approach to environmental stewardship. This initiative raises awareness among students about the critical importance of preserving our natural world.

- The college also takes pride in its annual magazine, "KONDAN," which serves as a platform to unveil the hidden talents of its students. Through this publication, creativity and individuality are celebrated, fostering a sense of belonging and self-expression within the college community.

Concluding Remarks :

The "Marathwada Gramin Shikshan Sanstha" is dedicated to the noble mission of delivering high-quality education to the tribal, rural, and marginalized communities in the region. Embracing the National Education Policy of 2020, the institution ensures that all faculty members are equipped with contemporary pedagogical approaches, while mandating that every student engages with the Academic Bank of Credits (ABC) to enhance their learning experience.

- With a robust multi-faculty structure in both undergraduate and postgraduate programs, the institution also hosts a unit of Yashwantrao Chavan Maharashtra Open University, facilitating distance education that expands access to knowledge for all learners.

- The commitment to civic responsibility is evident through initiatives like the Electoral Literacy Club, which actively conducts voter awareness rallies and supports new voter registration, empowering students to engage meaningfully in the democratic process.

- The National Service Scheme (NSS) department exemplifies the institution's dedication to social responsibility, organizing impactful activities such as tree plantation drives, cleanliness campaigns, and initiatives that promote humanity, morality, national integration, and equality among students.

- Furthermore, the "Career Katta" initiative serves as a vital resource for students, offering insights into emerging job opportunities and guidance for competitive examinations, thereby preparing them for a successful future.

- The institution also champions best practices in community service through initiatives such as blood and book donation drives, contributing to societal well-being and enhancing its own asset-building efforts.

- In essence, "Marathwada Gramin Shikshan Sanstha" stands as a beacon of hope and empowerment, steadfast in its commitment to nurturing well-rounded individuals who are not only academically proficient but also socially responsible.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage**

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
362	397	329	292	403

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
362	397	329	292	403

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
612	612	612	600	624

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
606	612	612	600	624

| 2.1.2 | *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* |

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
319	411	613	490	493

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
319	411	484	490	493

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
497	449	611	505	429

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
397	449	611	505	511

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	21	21	21	21

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
22	21	21	21	21

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
21	25	34	25	21

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2	6	7	3	5

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

17	15	9	7	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
15	17	9	7	2

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 24 Answer after DVV Verification : 23
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
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24	23	23	23	23 | Answer After DVV Verification: | 2023-24	2022-23	2021-22	2020-21	2019-20
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24	22	22	22	22	